



EUROPASS FOUNDATION

Reshaping European Education

Quality policy in the design and implementation of Teacher Training Courses

The Europass Foundation is a non-profit organisation whose mission is to design the European school of the future. It believes in an open, democratic and innovative school system that prioritises individuals and their full development.

Its cornerstone is the educational relationship between teachers and learners and the value of the group as a space for shared learning and social growth. The Europass Foundation strives for a school system that embraces innovation while preserving and promoting the values of democracy and inclusion that underpin European identity.

The Europass Foundation pursues its mission in two stages: by observing, researching and collecting data on the impact of social and technological changes in education; and by designing targeted responses to ensure innovation, focussing specifically on developing practical formats that can be easily implemented in the classroom.

In this context, the design and implementation of training courses for school staff on Erasmus mobility programmes is crucial for the Europass Foundation, allowing for direct intervention through high-impact initiatives.

To ensure the highest quality, the Europass Foundation has developed, tested and approved a format for the design and implementation of training courses for teachers and school staff on Erasmus mobility programmes.

The format draws on the Europass Teacher Academy's twenty years of teaching experience, compiled and organized by the Europass Foundation. It is supported by a systematisation and ongoing evaluation process aimed at ensuring consistently high standards in terms of content, methods, international experience, usefulness and practical applicability of the tools provided.

With this format, the Foundation strives to offer its stakeholders – teachers on mobility programmes, their original schools, European and international bodies committed to supporting continuing professional development, and ultimately communities and territories – a guarantee of quality, commitment and continuous improvement, with a view to ensuring the practical transferability of methods and content.

The format's quality control criteria are also the requirements that must be met by our network members, to provide refresher courses for teachers and school staff under the Europass Foundation label.

In developing its format, the Europass Foundation draws on scientific research on adult education, defining its specific aspects, objectives and methods.

In terms of regulations and values, the Europass Foundation follows the guidelines adopted by the main international organisations in this sector.



At the global level, it follows the guidelines of the United Nations 2030 Agenda, with special reference to Goal 4 (Quality Education) and Goal 13 (Climate Action). It upholds respect for human rights, environmental sustainability and the promotion of a democratic and inclusive society as the guiding principles underpinning all its activities.

At the European level, the guiding principle is the concept of lifelong learning as a tool aimed at improving employability, but also supporting the active participation of citizens of all ages in social and democratic life.

More specifically, our Quality Policy adopts the Erasmus+ Programme 2021–2027 as its framework for action, and in particular:

- Its specific objective:
 - to promote learning mobility of individuals and groups, as well as cooperation, quality, inclusion and equity, excellence, creativity and innovation at the level of organizations and policies in the field of education and training;
- Its Horizontal priorities:
 - Inclusion and diversity
 - Digital transformation
 - Fight against climate change
 - Participation in democratic life
- The quality standards defined by the mobility programme (Erasmus Quality Standards).

The Europass Foundation is committed to regularly reviewing and evaluating its training programmes, with the aim of ensuring ongoing improvements in quality in response to participants' needs and developments in the European and international educational context.